

## **Questioning the linkage of History Education to Identity formation**

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The purpose of this paper is to question the link between History Education and Identity formation. I will argue that the dependence of school history on the state dominant national narrative and finally the use of history taught in schools for political and national reasons is based mainly on the connection of history teaching with identity formation. This connection has been to the detriment of historical thinking and historical consciousness that constitute today, in the discipline level, the purpose of teaching and learning history. Consequently, I consider that aiming simultaneously historical thinking and identity as it exists in history curricula in many countries is a potentially conflicting targeting.